

# **P-16 Consortium Meeting June 20, 2012 at Erie 1 BOCES Meeting Notes**

**The meeting opened with small group review of the discussion at the April 17<sup>th</sup> Steering Committee Meeting. Topics at that meeting included how to get the maximum number of districts to participate in the P-16 effort, what points of measurement should be college readiness, the goal of trying to reduce the need for college remediation, the importance of involving business and industry in our efforts. Meeting notes are archived on the WNY College Consortium website:**

**<http://www.wnycollegeconnection.com/p-16-cover-page>.**

**Small groups then worked on ideas for the summit. Outcome of those discussions is listed below. This information will be provided to the Steering Committee for discussion at its July 24<sup>th</sup> meeting on Summit planning.**

## **GROUP 1**

### **1. Audience Should Include**

- Deans of Arts + Sciences & Education
- Mayor
- Library
- Support Services Directors
- VPs for Academic Affairs
- Directors of Admissions
- Board of Education (Erie County)
- Superintendents
- Directors of Curriculum (IDAB, Erie 1 BOCES)
- BOCES Network Teams/Network Team equivalents
- Principals
- Guidance Counselors
- NYSUT, SANYS, University Unions
- Chancellor Tisch
- Commissioner King
- Bob Bennett
- Dep. Commissioner Ken Slentz
- Legislative Reps.
- Say Yes!
- JMT/District Superintendents
- Director of Office of Teaching Initiatives
- Oishei Foundation
- Community foundation for Greater Buffalo (Clotilde Dedecker)
- Buffalo Niagara Partnership
- Banks

2. Marketing
  - Media sponsor (including M.C./facilitation) Victoria Hong?  
Channels 2, 4, 7, WNED, WBFO, YNN
3. Where are we going?
  - Common understanding of challenges being faced
  - Develop website as key resource
4. What day will look like
  - Update from different perspectives
  - Submit problem statement about something pressing in district with registration and categorize work groups based on problem statement
  - Start morning with website, mission, vision, accomplishments
  - By end of day have a means to establish additional contacts – on-going list on website (what area of expertise can you contribute to?)

## **GROUP 2**

### Who should be there?

- Directors of Field Placement
- Dean/Chair of School of Ed.
- VP/Dean of Undergraduate Programs
- First Year Experience Directors/Instructors
- Opportunity Program Directors
- Charter School Directors
- SED Rep(s)
- Oishei
- Say Yes

### How to get people there?

- VPs and Presidents – ask folks to attend
- Task Force Reps. – encourage/contact
- Outreach to new Buffalo Superintendent (Keynote?)
- Sponsors?
- Pearson
- Publish white papers
- Share the cost of travel

### Where are we going?

- Some place different/helps focus
- Chautauqua
- Canandaigua
- TED talks ea. fall/innovation

### What will the day look like?

- Keynote
- Lunch

- Working groups

## **GROUP 3**

### Who

- Presidents
- Superintendents
- P-16 Consortium
- HE: Deans, Chairs, Distinguish fact, EOP/HEOP, Teacher Supervisors
- K-12: Curriculum Developers, Principals, lead teachers (urban, rural, sub-urban), dept. chairs
- Employers
- Adams Mark/Convention Center

### What are we going to do?

- Recap of what has happened since first summit
- Planning Dec presented
- Conversation based on ↑ → through breakouts
- Key Notes – King (preferred/sups. prefer)/Ken Slentz (K-12/update)/Meryl Tisch (Chancellor)
- Lunch speaker 0 Local Ken Slentz (k-12)/John D'Agati (H.E.)
- Need outcome of event
  - Breakouts:
    - 3 task forces
    - Input/comment
    - Volunteers (who is going to implement)
- Spring date!! NOT FALL
- Staffing for Summit – Scribes, future teachers, MC
- Sponsorship

## **GROUP 4**

### Who?

- The usual suspects
- Our entire gang
- Employer aspect (technical/white collar/skilled trade)
- Critical skills for 21<sup>st</sup> century
- What are folks locally looking for?
  - Communication – soft skills
- Need two be critical thinkers/learners
- How to move from lower to higher order thinking skills – need to incorporate that into instruction
- Get politicians (aides)
- They do not understand the constraints
- SED – what we do often comes from them
- 1st show up “Being there”

- Need people from industry to present that
- A panel to discuss these readiness issues
- What they need – construction
- HS principals – time needed 3 yr., 4 yr., 5 yr.

### Looks like

- Panel – different career paths and common set of skills
- Attendance, dealing with public and peers
- Accountability and responsibility: A thoughtful conversation on that
- Dynamic keynote and break-outs; such as the panel
- Structure so relevant to all disciplines
- Task force reports – here's some thoughtful process – how sustain
- 1<sup>st</sup> what want: prioritize, making smart decisions – not just dump more
- College/career ready? The focus is on college ready
  - Roofers need business skills, work ethic, etc. don't lose sight of that
  - We have Regents diplomas
  - Where is the career/work diploma

## **GROUP 5**

### Who?

- Member of Board of Rents – They can fill in some things we may not be aware of (ex: Changes in testing teachers will go through such as math)

### Where are we going?

- Have Regents hear us and how their ideas can help
- Invite the Commissioner
- Meryl Tisch
- What about hi-perf districts that think no problem. Data: how many of their kids are in remedial classes
- College:
  - 1910 - 3%
  - 50's – 30%
  - Today – over 70% have some college – it's a significant difference population
  - Because industry and jobs have changed so dramatically
  - If same pop as 50's we wouldn't need remediation
  - Continuously enrolled students – large % go for 1 or 2 semesters ... they're out
- "4-yr role" – realistic?
- Where do the students come from who are getting radiation: that will get everyone's attention
- Where to get good data to make consistent, good decisions, good predictability
- K-12 coordinated parent group

## **GROUP 6**

### Who?

- Western Region PTA

### What is the key focus?

- College/career?
- Teacher prep?

That frames where we're going