



## **P-16 Consortium Minutes**

***Tuesday, December 3, 2013***

***Erie 1 BOCES, Room A-1***

***2:00pm to 4:00pm***

### **Welcome**

This is the second time the P16 Consortium has reconvened since the April 2012 Summit. The work being facilitated by the P16 Consortium is not only crucial, but commendable. This initiative has the potential to capture national attention, while creating the foundation for a lasting positive impact on our region. The focus and theme of not only this meeting, but the entire year, will concentrate on various ways the consortium can create quantifiable and sustainable outcomes throughout 2014.

In order to remind members of upcoming meeting dates and times scheduled, an email will be forwarded with this information. The schedule can also be found below:

***Meetings are from 2-4 p.m. unless otherwise noted.***

**Consortium:** Tuesday, Jan. 7 **Room B2b**

Steering: Tuesday, Jan. 21 **Room A-1**

**Consortium:** Tuesday, Feb. 11 **Room B2b**

**Consortium:** Tuesday, March 18 **Room B2b** (1-2 p.m.)

Steering: Tuesday, March 18 **Room B2b** (2-4 p.m.)

**Consortium:** Tuesday, April 8 **Room B2b**

**Consortium:** Tuesday, May 6 (IF NEEDED) **Room B2b**

### **Review of Chairs Meeting**

The P16 Educational Leadership Steering Committee convened on Tuesday, November 12, 2013. This meeting involved discussions encompassing the theme of sustainability and impact. This grass roots initiative has evolved into a ground breaking force that has the potential to motivate a progressive movement within our region. The need to come to a common understanding and knowledge across all educational realms and economic areas is vital (P-12, Higher Education Institutions, and Regional Businesses).

The steering committee came to a consensus that it is imperative that we develop our foundation and aspirations into quantifiable and sustainable efforts. Although there are multiple areas that could eventually be included, such as Birth-PreK and the counseling field, we need to narrow in on what we are currently striving to attain. The steering

committee has charged the three current task forces with clearly identifying specific measurable goals as well as providing an outline for individual long-term sustainability plans.

### **Review of WNY P-16 Partnerships Web Site**

The P16 website was presented by Colleen. A quick walk through highlighted the main areas on the website. This included the ability to create partnership profile pages, search the database, store important data and information in areas designated for each task force, map out partnerships that you search, etc. Questions, comments and concerns are welcome as the site is in the beginning stage of development. We are expecting to launch the site for public use in February 2014.

The registration link was sent out immediately following the meeting for select individuals from the P-16 Partnerships task force to begin populating the site. Colleen welcomes feedback on their experience in order to maximize the website's usefulness. Additionally, there will be continued development of both the Skills Gap and "Building Successful Partnerships" sections, while keeping in mind incentive for institutions and business to collaborate and register.

Steve urged task forces to provide information for their individual pages, if they have not yet done so, which will be hosted on a separate section of the web site. We will continue to work on this research and update accordingly.

### **Task Force Report Out**

The P16 Partnerships, Learning Standards (Common Core), and Teacher Preparation task force groups had the opportunity to spilt up for a working session in order to draft measureable goals, and sustainability plans. Co-chairs of each committee shared their work with the consortium, highlighting drafted goals and summarized group discussions.

#### *P-16 Partnerships*

The P-16 Partnership group presented a draft of specific goals, as well as the facilitation of a discussion focusing on sustainability. The goals defined include populating the database, potential marketing strategies, and developing partnerships with businesses. Additionally they proposed inviting business to the 2014 Summit and identifying clear strategies to work with business. This would enable and facilitate working relationships which could possibly foster the availability of internships. Lastly recommended was the creation of a specific area within the the website in which a "plea for partnerships" may be available, to foster linking and developing successful collaborations between educational institutions and businesses.

### *Learning Standards (Common Core)*

The Learning Standards (Common Core) task force group came into the meeting with a previous draft of potential goals. The conversation moved towards focusing on what college and career ready mean, as well as considering ways to get Higher Education Administrators and Deans of Colleges on board. Additionally, it was voiced that maybe they should move from “Common Core Learning Standards” towards “College Readiness,” specifically. The goals provided are listed below:

The Learning Standards (Common Core) Task Force will examine opportunities for P-12 and higher education to explore the specific activities and expectations for students who are considered college ready. In doing this, the Learning Standards (Common Core) Task Force will engage teachers at the P-12 and professors at the college or university levels to facilitate conversation and analysis of today's educational goals.

- Develop a reliable, accepted common assignment and associated evaluation rubric that could be used across the WNYCC to assess college readiness
- Work with area business and industry representatives to incorporate or clarify career readiness elements within the standards
- Contribute expertise on college and career readiness standards to the Partnerships and Teacher Prep initiatives
- Develop and deliver support to school counselors as they work with students on college and career readiness

### *Teacher Preparation*

The Teacher Preparation group provided drafted goals, which they plan to discuss and refine further as a whole, before endorsing solid objectives. They proposed that their next meeting be devoted to developing measurable tactics to support each goal with an eye toward sustainability. The goals thus far are available below:

- Continuing the dialog between P-12 schools and IHEs surrounding relevant teacher preparation issues. [They discussed that while they have certain focuses now, those may change over the next 5-10 years, but no matter what they are, the dialog would be helpful.]
- Promoting data-driven instruction and assessment by identifying best practices in P-12 and IHEs for training teachers.
- Promote the professional assessment of teachers and teacher candidates through developing a mutual understanding of accountability measures (e.g., APPR and edTPA).

## **Summation**

Following the task force report out session, the group discussion shifted towards identifying how each individual group works, interacts, and overlaps with each other. It was proposed that we work to identify one overarching objective that all task forces can foster and develop together. Alignment and clear identification of aspirations will allow the unification of the P16 Consortium work, and movement towards discernible outcomes.

In addition, Steve expressed understanding that it can be frustrating to quantify the work being done. However, if the work of each group concentrates on specific individual goals, as well as central objectives, the impact will be clearly evident. The task forces have and will continue to evolve. It is up to the task forces to redefine roles with sustainability and impact in mind. Over the next year we will place our efforts on “getting things accomplished,” such as the development of the P16 website, fostering business partnerships, and shaping future sustainability plans for the P16 Consortium as a whole. As we move towards the 2014 Summit, each group must strive to achieve and prepare to present their individual and collaborative quantifiable outcomes.