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## P-16 Consortium

# WNY Educational Leadership Initiative

## Planning Document

March 22, 2012



**Task Force:** Partnerships

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**Strategic Priority 1:** Identification of effective and sustainable P-16 partnerships

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**OBJECTIVE 1:** Creation of an inventory of partnerships

Actions	Date completed by:	Measure of Success	Resources Required
Identification of existing P-16 partnerships	2012-2013	Identification of partnerships	Possible survey to be distributed to area colleges and school districts
Creation of inventory of existing partnerships	2012-2013	Development of database of partnerships accessible across WNY	WNY College Connection
Identification of practices that have proven effective in reducing the need for remediation	2012-2013	Decrease in number of students enrolled in remedial courses	Survey of partnerships and related strategies that have proven effective in reducing the need for remediation

**OBJECTIVE 2:** Identification of processes and systems needed to create and sustain partnerships - systems approach

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Actions	Date completed by:	Measure of Success	Resources Required
Collaborate with existing partnerships in the identification of processes and systems proven effective in the creation of sustainable partnerships	On-going	Identification of effective partnerships and the processes and practices that have proven effective in systematizing partnerships	Possible topic for upcoming consortium and development
Development of transitional programs to bridge and reduce gaps across social, emotional and academic needs of students (study habits, self-management, college planning...)	2012-2013	Increased self-advocacy, efficacy, and success of students	Possible topic for upcoming consortium and development
Sharing of resources to eliminate gaps including school districts partnering with colleges in the sharing of best practices, staff development (example - staff development on new common core in areas of math for elementary teachers taught by college experts)	On-going	Reduction in identified gaps	Possible topic for upcoming consortium and development
Alignment of regents and college expectations to reduce need for remediation (course audits to identify existing gaps...)	On-going	Alignment across continuum P-16 in areas of identified concern (math, science, ELA...)	Need to create means to assess gaps - possible consortium topic

**OBJECTIVE 3** \_\_\_\_\_ How can districts and colleges support college and career readiness?

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<b>Actions</b>	<b>Date completed by:</b>	<b>Measure of Success</b>	<b>Resources Required</b>
Need to define college and career readiness and align efforts	2012-2013	Defining what college and career readiness means to school districts, colleges and employers. Defining how colleges and districts can work together to build common understanding and a continuum of support	Means to define what college and career readiness means to school districts, colleges and employers. Possible consortium topic.