

# **P-16 Educational Leadership Steering Committee Minutes**

**Tuesday, November 12 Erie 1 BOCES**

**Present:**

Steve Harvey (WNYCC), Pam Lalley (WNYCC), Colleen Adams (WNYCC), David Cantaffa (UB), Sharon Huff (Pioneer), Patricia Wrobel (NU), Juliana Sciolino (Erie 1 BOCES), Mark Hijleh (Houghton), Jack Semler (P-16)

**Welcome**

This is the third time the Steering Committee has reconvened since the April summit. Steve Harvey noted that the current focus of the P16 consortium will be to create quantifiable and sustainable outcomes by 2014. The impact of this initiative as a whole has the potential to capture nationally influential individuals within the education field.

**Updates**

Jane will be taking an extended leave of absence with the potential of returning in February. Steve, Pam and Colleen will work to pull previous documents, minutes, and member lists together in an effort to move forward.

**Birth-School Age Group**

At this time the board would like the creation of a Birth through school age to be placed on hold. The committee recognizes the importance of focusing on this area, and will revisit the benefits of shifting focus in this direction in the future. For the time being, it was decided that energies should remain in the area of building concrete measurable outcomes within the current task force groups.

**Sustainability and Creation of a Compact**

The major challenge is to continue creation of a model that will be effective regardless of changing standards; this model needs to be documented in order to ensure others understand now and in the future. Steve facilitated a discussion regarding the creation of a compact as a way to influence institutions in seeing P16 as a viable endeavor that has the potential to heavily impact educational and economic areas regionally. This idea derived from previous conversations between Jane, Lynn and Steve in attempt to answer the questions: "How do we organize the year? What authority do we have? How can we get educational institutions together and on board?" In an effort to answer these questions, by 2014 a document will be created stating, in essence, "As a business or educational institution in WNY, we recognize the work being accomplished by the P16 sector. This work will be respected and supported...etc." A document such as this is important in order to solidify commitment on both sides, as well as provide for potentially beneficial resources. Feedback from the presentation of a potential compact covered the following:

- Need to keep people engaged and produce tangible results for secondary and higher education institutions (Jack)
- Need to facilitate better understanding between secondary and higher education institutions (Patty)
- Need to remember early childhood and businesses as well as what this means from their perspective-businesses are highly interested in the “cradle to career” movement (Patty)
- Teachers need to be engaged in the work being done on task forces (Mark)
- Importance of involving High School Counselors and College Career Counselors (Steve)
- Influencing the development of “soft-skills” and preparing students for life (Steve)

### **Website**

The P16 website was presented by Colleen. A quick walk through highlighted the main areas on the website. This included the ability to create partnership profile pages, search the database, store important data and information in areas designated for each task force, etc. Questions, comments and concerns are welcome as the site is in the beginning stage of development. After a few minor changes are made, the registration link will be sent out for individuals to begin populating the site as well as provide feedback on their experience in order to maximize the website’s usefulness. Steve urged groups to provide information for their individual pages. In addition a skills gap section on the site was discussed and will be implemented throughout site development.

### **Task Force Updates**

The discussion regarding each individual task force group provided an opportunity to update, discuss, and share current projects and future endeavors/areas of interest. Steve requested that each group compose a list outlining what they are currently focusing on. Additionally, the Steering Committee was urged to discuss what they want the future of these initiatives to look like, and what impact they want to have. Additionally, the Common Core Task Force discussed changing their name to better represent their areas or focus- Steve expressed that each group has individual ownership and can change their name to better represent their mission as needed.

### *P12 and Higher Education Partnerships*

Sharon and Patty spoke out about involving school boards and BOCES in an effort to get the word out. They will be meeting either before or after the next consortium meeting.

### *Teacher Preparation Programs*

At the last meeting the follow was discussed:

- Involvement in the EdTPA, targeting a presentation at the idab meeting (end of January) with assistant superintendents in effort to foster current and new connections
- The Erie 1 BOCES events and resources will be made available in order to support collaboration and connection with institutions
- Goal is not to replace existing programs but to connect, collaborate, and enhance-finding ways they can help
- Juliana voiced that there are a lot of changes going on-teachers are not sure what to do-it will take a good deal of time to get everyone on board with a better understanding

### *Common Core & College and Career Readiness*

This group was unable to meet do to confusion regarding current members. A meeting will be scheduled shortly. However, chairs voiced that they would like to work on the creation of a common task or assignment with a specific rubric that could be utilized by all institutions. This would allow for a familiar activity that everyone can understand and relate to across institutions.

### **Summation**

Steve presented that although it is difficult to measure, we should be proud of work accomplished thus far. It would be taken as a compliment when people say they cannot tell “who is in charge”-this is a strength highlighting the ability to work cohesively towards common goals. We need to realize that we are the voice-and while we remember the accomplishments made, we must still focus on sustainability, impact, persistence, and passion. We need to expand, and bring in more input from all areas (e.g. superintendents). We need to keep in mind opportunities to stay involved which will allow for a systematic continued legacy.

### **Next Meetings: Located at Erie 1 BOCES-West Seneca**

1. **Consortium:** Tuesday, Dec. 3
2. **Consortium:** Tuesday, Jan. 7  
Steering: Tuesday, Jan. 21
3. **Consortium:** Tuesday, Feb. 11
4. **Consortium:** Tuesday, March 4  
Steering: Tuesday, March 18
5. **Consortium:** Tuesday, April 8
6. **Consortium:** Tuesday, May 6 (IF NEEDED)