

PPPE

P-16 Consortium

WNY Educational Leadership Initiative

Planning Document

March 22, 2012



Task Force: Teacher Preparation

Strategic Priority 1: The Alignment of the New York State Teaching Standards and Administrative (ISLLC) Standards

OBJECTIVE 1: Creating a Feedback/Reflection Loop

Actions	Date completed by:	Measure of Success	Resources Required
Develop the capacity and understanding of reflective practices for new teachers/administrators and students enrolled in teacher/administrator preparation programs - Literature review of reflective practice and sharing existing practices	May 2013	- Develop a universal protocol for reflective practices based on the NYS Teaching/ISLLC Standards -Practices are shared	-Network Team -Teaching Standards -ISLLC Standards -Existing Reflective Practice Protocols
Students in preservice programs will become familiar with <i>NYS teaching standards and ISLLC Standards</i> and the <i>Teacher Performance Assessment (TPA)</i>	May 2013	-As the TPA becomes available it is shared and a point of collegial conversation -All preservice candidates have at least one experience with regard to NYS Teaching/ISLLC Standards	-Teaching Standards -ISLLC Standards
Provide access to a wide variety of exemplars associated with: <i>What does good teaching look like?</i>	September 2012	-Teachers and principal evaluations can be positively impacted by accepting student teachers or administrative interns -Technology allows any preservice teachers the opportunity to observe and converse with highly qualified teachers in the field	-Willingness to use points toward teacher evaluation -Districts' APPR Plans -Distance Technology (SKYPE or more high tech

OBJECTIVE 2: Understanding the APPR as it relates to faculty and Administrators (systematically integrating APPR evaluations in teacher preparation and Administrator training programs.)

Actions	Date completed by:	Measure of Success	Resources Required
Review (study) various district APPR documents as they become available	January 2013	To deepen understanding of school district evaluative expectations for candidates in Teacher Preparation and Education Administration Programs	-Districts' APPR Plans -Share documents using (Steve Harvey's Consortium) website
Increase the flow of information across the higher education and SED systems	January 2013	<ul style="list-style-type: none"> Information and resources are seamlessly shared demonstrating collaboration between colleagues P-12 Structures are in place to promote this such as higher ed having seats on the regional network team presentations 	-Share documents using (Steve Harvey's Consortium) website www.ufny.nysed.gov/newsfeed/nysedfeed.xml
Develop a P-16 listserv	July 2012	Post survey implemented _____ regarding the use of the list serve indicates its is a viable resource	Steve Harvey to act as the list serve administrator

OBJECTIVE 3: Understanding Data Driven Instruction

Actions	Date completed by:	Measure of Success	Resources Required
Developing a protocol for how data teams work	September 2012 -Ongoing	-Examining various protocols/processes that district data teams use to inform instruction -Preservice candidates have minimally one activity involved in the data team process	Literature review District sharing of data team processes

Develop a process for teams of professionals to learn how to analyze data to make instructional decisions	September 2012 -Ongoing	Viable data teams operate with districts and use various points of data to make instructional decisions	District sharing of data team processes
Given the individual needs of a child various data (or data points) are considered including formative and summative assessments (qualitatively and quantitatively) instead of looking at just SED testing	September 2012 -Ongoing	Multiple measures based on the needs of the child are considered including academic and social/behavioral data	Reviewing the available literature on the development and operation of data teams

Strategic Priority 2: *Taking advantage of the opportunity presented by the SED Reform/Implementation of Race to the Top and the APPR*

OBJECTIVE 1: Prepare all teachers and administrators throughout their professional career from pre-service through mastery to be competent in implementing the Common Core Learning Standards

Actions	Date completed by:	Measure of Success	Resources Required
Shared planning of the Common Core Learning Standards	January 2013	Units of study that are jointly developed by public schools and higher education programs	Common Core Learning Standards Engage NY Teacher developed unit plans
Encourage critical stakeholders from every level P-16 to participate in network team trainings that occur locally, regionally and at the State-wide level	July 2012	Inclusion of universities both private and public entities in network team training and resources	BOCES/district invitations to individuals and institutions of higher learning P-16 Listserv

OBJECTIVE 2: Understanding the capacity of team (or collegial) relationships between public school and higher education personnel

Actions	Date completed by:	Measure of Success (<i>In this instance: Key Understandings</i>)	Resources Required
Establishment of a common language of accountability and assessment as it relates to the development of great teachers and leaders	May 2013	Alignment and evaluation of program both in public schools and institutions of higher learning	CAEP Standards <ul style="list-style-type: none"> • NCATE Standards • TEAC Standards INTASC Standards NYS Teacher Standards ISLLC Standards
Develop an understanding of the expectations of that public schools and institutions of higher learning are held accountable	January 2012	Ways to support one another to achieve this understanding are evident (i.e. student teachers are allowed to videotape their lessons)	CAEP Standards <ul style="list-style-type: none"> • NCATE Standards • TEAC Standards INTASC Standards NYS Teacher Standards ISLLC Standards
Establishing opportunities for representatives from higher ed to attend/participate in local network team trainings for teachers that occur in districts	July 2012	Evidence of invitation and participation is documented	P-16 Listserv Local District Participation BOCES

OBJECTIVE 3: Share effective research practices with regard to social emotional learning and academic achievement

Actions	Date completed by:	Measure of Success	Resources Required
Share policies and practices between P12 and higher education in response to school violence prevention, harassment, and Dignity for All Students Act.	September 2012	Post practices and policies on Consortium website <ul style="list-style-type: none"> • Pre and post surveys conducted 	Alberti Center-Guide to School Wide Bullying Prevention Programs NYSSCA
Share evidenced-based programs and resources that schools can adopt in order to address bullying and school violence.	September 2012	Published documents will be shared between P12 and higher education.	Alberti Center-Guide to School Wide Bullying Prevention Programs NYSSCA Alberti Center's Educational toolkit
Share invitations to professional development opportunities at schools, BOCES, and higher education	September 2012	Invitations sent to established listservs and posted on the consortium website.	Monthly reminders via listservs